|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Rubric** | | **4** | | **3** | **2** | **1** | | **0** |
| **Annotations** | | Demonstrate persistent text interaction; are brief; point out relevant evaluations; student comments probe. | | Moderate text interaction; lengthy; some evaluation; comments display surface probing. | Summarizes only; no evaluations or comments. | Labels only. | | No work. |
| **Discussion Log** | | Questions, comments and opinions lead to critical analysis. | | Questions, comments and opinions might lead to deeper thinking. | Questions, comments and opinions are vague. | Questions, comments and opinions are simplistic. | | No work. |
| **Dialectical Journal** | | Entries are purposeful and relevant throughout the journal. | | Entries are relevant but not purposeful. | Entries are relevant summaries. | 1-2 vague entries. | | No work. |
| **Word Hoard** | | Vocabulary, definitions and parts of speech are written. | | Vocabulary & definitions are written, no parts of speech. | Vocabulary is written (no def. or parts of speech). | 1-2 Vocabulary words are written. | | No work. |
| **Literary Devices** | | Found literary devices and explained how they affected the story. | | Found and defined literary devices. | Pointed out literary devices. | Pointed out 1-2 literary devices. | | No work. |
| **Total Points** | | **\_\_\_\_ X 5 = \_\_\_\_\_ /100** | | | |

**Book Study Rubric**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Rubric** | | **4** | | **3** | **2** | **1** | | **0** |
| **Annotations** | | Demonstrate persistent text interaction; are brief; point out relevant evaluations; student comments probe. | | Moderate text interaction; lengthy; some evaluation; comments display surface probing. | Summarizes only; no evaluations or comments. | Labels only. | | No work. |
| **Discussion Log** | | Questions, comments and opinions lead to critical analysis. | | Questions, comments and opinions might lead to deeper thinking. | Questions, comments and opinions are vague. | Questions, comments and opinions are simplistic. | | No work. |
| **Dialectical Journal** | | Entries are purposeful and relevant throughout the journal. | | Entries are relevant but not purposeful. | Entries are relevant summaries. | 1-2 vague entries. | | No work. |
| **Word Hoard** | | Vocabulary, definitions and parts of speech are written. | | Vocabulary & definitions are written, no parts of speech. | Vocabulary is written (no def. or parts of speech). | 1-2 Vocabulary words are written. | | No work. |
| **Literary Devices** | | Found literary devices and explained how they affected the story. | | Found and defined literary devices. | Pointed out literary devices. | Pointed out 1-2 literary devices. | | No work. |
| **Total Points** | | **\_\_\_\_ X 5 = \_\_\_\_\_ /100** | | | |